



Basic Lesson

Human Emotions

Lesson Objectives

- To teach the most basic emotion words
- To give practice using the present tense of the “to be” verb
- Student practice of the positive and negative forms of “to be”

Classroom Learning Activities

Activity 1

Emotion Words Vocabulary

Resources Needed for Activity

- Basic Vocabulary Chart for this lesson
- Human Emotions Word Strips (1 set) – *Get a staff member to write the word on the back of each word strip in the student’s native language in case they don’t understand the exact meaning of one or two words.*
- Think through how you will act happy, sad, angry, surprised, etc.

Procedure for Activity

1. Teach the words listed on the word strips, acting them out and speaking the words many times. Teach three words and then go back and test three. Teach two more and then test all five. Continue until you teach all eight words. **(Do not use the cue card pictures. This will negate Activity 2.)**
2. Tape the vocabulary chart on the wall after you have had the students repeat the words many times.
3. Have the students act out the emotion words in pairs and test each other.

Activity 2

Cue Card Matching Game

Resources Needed for Activity

- Human Emotions Word Strips (3 sets)
- Human Emotions Cue Cards (3 sets)

Procedure for Activity

1. Divide the class into two or three teams depending on the number in your class.
2. Lay the cue cards out on the floor or a table in separate sets.
3. Hand one to two emotion word strips to each student on each team. Students will match word strips to cue cards.
4. Mix the pictures up and do it again if you have time.

Activity 3

Questions with emotion words?

Resources Needed for Activity

- Questions on sheet for teacher only.
- Card with the word “WHO IS _____?” Have a staff member write “WHO IS _____?” in the student’s native language on the other side.
- White board to write the questions one at a time or display the response dialogue chart on the wall.

Procedure for Activity

1. Ask the class, “Who is happy?” Student’s name – “_____ are you happy?”
Teach the positive response, “Yes, I am happy.”
2. Ask the class, “Who is angry?” Student’s name – “_____ are you angry?”
Teach the negative response, “No, I am NOT angry.” Write the positive and negative responses on the white board so that they can refer to it until it becomes easy for students. Teacher may choose to use the response dialogue chart.
3. Work through all 8 words until students are comfortable with giving a positive and negative response to the questions. Make it fun. Ask, “Is the teacher angry?”
Laugh and say, “No, I am not angry. This class is super!”

Activity 4

Time Frequency of Emotions

Resources Needed for Activity

- The time frequency word chart
- Write the sentence on the board, “Are you ever _____?” and “I am _____ happy.”
- Have a staff member write the words “Always, Often, Sometimes and Never” in the language of their country so that you can teach the words to your class.

Procedure for teaching the activity

1. Talk about the percentage of time allocated to each word. For example, ALWAYS is 100% of the time, and NEVER is 0% of the time. Let the students decide the percentages of time by posting a chart that does not have the percentages.
2. Ask the students, “Are you ever _____?” Write this question on the white board. Hold up an emotions cue card to show which emotion you are asking about. They must answer, “I am often or sometimes happy.” So, also write on the white board, “I am (**time frequency word**) (**emotion**). You can learn so much about your students if someone answers, “I am never happy.”
3. After they understand that they must fill in the blank on the sentence structure above, hand the cue cards to 3 separate groups (depending on the number in your class), assign a strong student to lead the group, and let them practice answering using time frequency words.

Try not to use words in Basic classes that they have not learned. For instance, if you say, “My class is super.” when they have not learned possessive pronouns – it would confuse them. Yes, there will be some in the class who know more, but we have noted that those who feel behind or embarrassed drop out. There is plenty of new material for those who are a little ahead.

Happy

Sad

Angry

Afraid

Nervous

Surprised

Worried

Loved

Always

%

Often

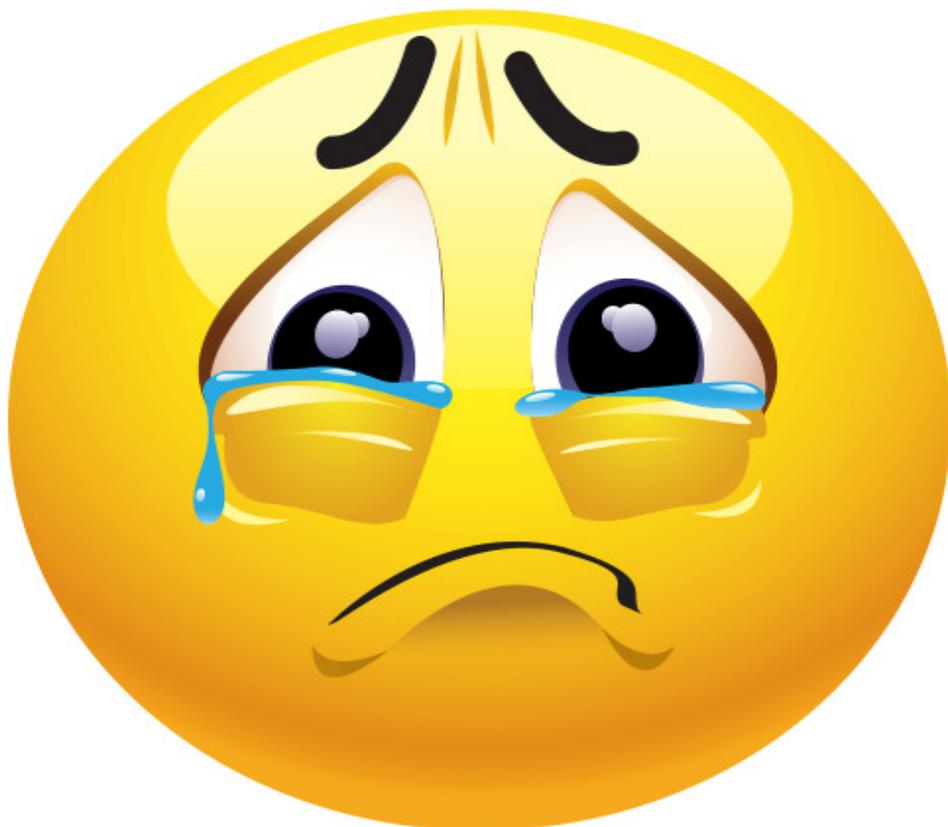
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Sometimes

%

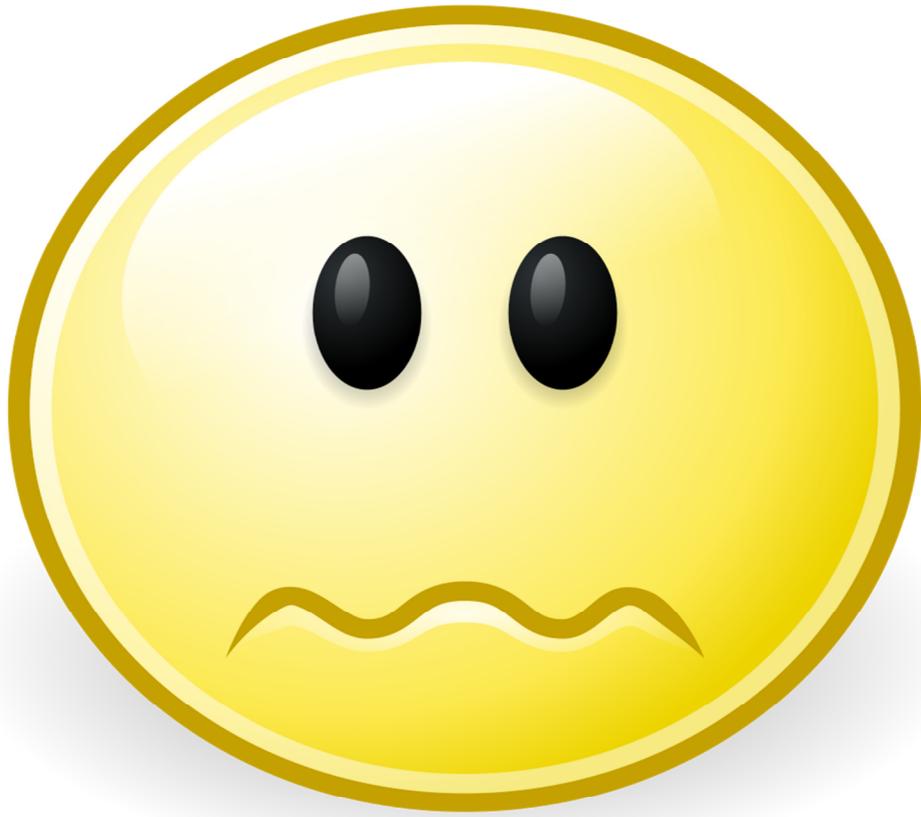
Never

%









Yes, I am _____.

No, I am not _____.

Happy

Nervous

Sad

Surprised

Angry

Worried

Afraid

Loved