



## Intermediate Plus\_Advanced Minus

### WANT TO EMIGRATE

#### Lesson Objectives

- To learn about why people want to emigrate to other countries
- To learn new vocabulary pertaining to emigration and immigration
- To practice using vocabulary words, idioms and phrasal verbs in conversations pertaining to emigration and immigration

#### Classroom Learning Activities

##### ACTIVITY 1

#### Name of Activity–Opening Discussion

#### Resources Needed for Activity

- White Board
- Emigration/Immigration definition and discussion chart
- Agree/Disagree Chart

#### Procedure for Activity

1. Write on the white board or post as a chart for students to discuss while you are taking role:  
**Have you ever thought about moving to another country? Or is this something you have done? What was the experience of moving like?**
2. Arrange students in pairs or small groups.
3. Discuss: What does “emigrate” mean? Can you use it in a sentence? Can you give examples?

<b>Emigrate</b>	<b>Immigrate</b>
<b>Definition:</b> To “emigrate” means to leave one country or region to settle in another.	To “immigrate” means to come to a country of which one is not a native, usually for permanent residence.

When a person **emigrates**, she *leaves* one country or region to live in another, either temporarily or permanently. When she **immigrates** she *arrives* in that other country. In other words, she *emigrates from* one country to *immigrate to* another country.

4. Discuss the following sentences with your classmate or group. Do you agree or disagree? Why?

I would want to live in a foreign country for a year or two.

I would want to live in a foreign country forever.

People shouldn’t emigrate these days. It’s better to stay home.

Most people around the world would prefer to live in the US.

There will likely be more immigration around the world in the future.

## ACTIVITY 2

### Name of Activity—Read Article, Define and use Vocabulary Terms

#### Resources Needed for Activity

- The Article “Want to Emigrate. Prepare enough copies of the article to distribute to students. (Retrieve the copies for the next class.) (2A)
- Vocabulary Chart with Definitions (2B)

#### Procedure for Activity

1. Read the article with the students, emphasizing the vocabulary words and calling attention to the vocabulary chart with definitions as you read. (2A)
2. Use the Vocabulary Chart (2B) to determine if the students can define the words and use them in a sentence. Cover the definition side of the chart until each vocabulary word has been completed.
3. Complete the Vocabulary Matching Chart (2 C)

## the ARTICLE (for teachers)(2A)

### Want to Emigrate?

Are you tired of your home country? Do you dream of better opportunities abroad? Do you **sincerely** believe that the grass is greener on the other side of the fence? If you answered “yes” to any of these questions, then you and 700 million other people in the world want to emigrate. This figure may sound like a lot, and it is. However, let’s make this large number even easier to understand. 700 million people **exceed** the entire adult populations of North and South America or Canada combined.

The largest numbers of people who want to emigrate come from sub-Saharan Africa. Roughly 38% of adults from this region would prefer to **settle** elsewhere. However, in Asia, only 10% of the population wants to move. Although reasons weren’t given, Asia’s huge potential for growth likely limited the number **seeking** lives elsewhere. Sub-Saharan Africa remains a **desolate** and desperate place for its inhabitants, and experts **forecast** an even darker future.

The top destination is overwhelmingly the US, **despite** an economy that continues to struggle. Britain, Canada, and France were all tied for second most desirable country for immigration, with roughly 45 million stating they desired to **relocate** here. Spain came in third with 35 million votes, and Saudi Arabia was fourth with 30 million. About 25 million desired to emigrate to either Australia or Germany.

There remains the general idea of **prosperity** for people in the US, Britain, and other countries. This might serve as the main reason that people in economically depressed regions wish to emigrate. The global economy continues to **struggle**, with a similar outlook for the near future. But once these countries get back on their feet, citizens there have many more opportunities than the inhabitants in developing countries.

\* Underlined words in **red typeface** are the recommended vocabulary for this lesson.

## VOCABULARY CHART

**2B. Definitions:** Define each word, correctly pronounce it, explain the meaning and/or usage, and offer an example sentence to the class

<b>sincerely</b>	in a sincere or genuine way: sincerely held differences of belief
<b>exceed</b>	to go beyond an expectation or to be or do more than expected.
<b>settle</b>	to place so as to stay; to establish in residence; to furnish with inhabitants : colonize
<b>seeking</b>	search for and find someone or something
<b>desolate</b>	A <b>desolate</b> place is empty and not attractive, with no people or nothing pleasant in it
<b>forecast</b>	predict or estimate (a future event or trend); a prediction or estimate of future events, especially coming weather or a financial trend
<b>despite</b>	without being affected by; in spite of: “he remains a great leader despite age and infirmity”
<b>relocate</b>	move to a new place and establish one’s home or business there
<b>prosperity</b>	the state of being prosperous, successful in material terms; flourishing financially
<b>struggle</b>	to experience difficulty and make a very great effort in order to do something

**2C. Vocabulary match:** Individually or in pairs/groups, match the words in column A (from the article) with the best choice in column B.

a.	<b>sincerely</b>	q.	be more than
b.	<b>exceed</b>	r.	regardless of
c.	<b>settle</b>	s.	look for
d.	<b>seeking</b>	t.	predict
e.	<b>desolate</b>	u.	success
f.	<b>forecast</b>	v.	take up residence
g.	<b>despite</b>	w.	move
h.	<b>relocate</b>	x.	try hard
i.	<b>prosperity</b>	y.	really
j.	<b>struggle</b>	z.	grim

### ACTIVITY 3

#### Name of Activity—Discussion

#### Resources Needed for Activity—

- (3A) Discussion Questions (prepare enough copies for pairs or groups). Cut in Strips. (Retrieve the copies for the next class.)
- (3B) Reasons for emigrating (Chart). Hand out paper for students to write on.

#### Procedure for Activity

1. Prepare four groups of questions on strips of paper.
2. Arrange the students into at least four pairs or groups.
3. Have each group discuss their questions and then report their discussion to the class.

**3A.Discuss:** Talk about the following questions in pairs/groups. Remember to support your answers!

#### GROUP 1

1. What was your general impression after reading this article?
2. What reason does the article give for people wanting to emigrate?
3. What do you think about immigration? Please explain.

#### GROUP 2

1. Would you want to emigrate to another country? If yes, where? Why?
2. Which region most wants to emigrate?
2. How is immigration a good thing? Please explain.

#### GROUP 3

1. How is immigration a bad thing? Please explain.
2. Do a lot of people immigrate to your country? Why/not?
3. What are some other reasons than the ones in the article that make people want to live elsewhere?

#### GROUP 4

1. What problems do immigrants face? Please explain.
2. Do you think completely open borders will ever be a reality? Why/not?
3. Which region least wants to emigrate?

**3B. Reasons for emigrating. Discuss in your group the top five reasons you think are the most important for moving to a new country.**

<b>a better climate</b>	<b>a lower cost of living</b>
<b>being with a partner</b>	<b>better education for your children</b>
<b>better job opportunities</b>	<b>better services</b>
<b>discovering a new culture</b>	<b>escaping a bad political situation</b>
<b>escaping poverty</b>	<b>escaping war</b>
<b>getting away from natural disasters</b>	<b>improving your quality of life</b>
<b>learning a foreign language</b>	
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<b>2</b>	
<b>2</b>	
<b>4</b>	
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#### **Activity 4**

**Name of Activity—Idioms and Phrasal verbs**

**Resources Needed for Activity—**

- List of Idiom and Phrasal Verbs in Charts. Definitions and example sentences are included below for the Teacher.

## Procedure for Activity

1. Lead the students in repeating the words.
2. Define and model using in a sentence.
3. Have the students use the words in a sentence. If you are not able to complete all of the Idioms and Phrasal Verbs, leave them posted for later.

### (4A)EMIGRATION IDIOMS DEFINITIONS

(With examples)

#### **sounds good (I like your idea, I agree)**

A: Do you want to go see a movie tonight?

B: Sounds good.

#### **feel free (you can do it)**

Feel free to borrow any of my books.

#### **feel like (want)**

What do you feel like eating?

#### **get together (meet with somebody)**

We get together with our friends every second Saturday.

#### **keep in touch (keep contact – email, phone, etc.)**

Many immigrants keep in touch with their relatives and friends on Facebook.

#### **do the dishes (wash the dishes)**

When my wife cooks, I do the dishes.

#### **give a ride (drive somebody in your car)**

I needed to go to the airport so I asked my friend to give me a ride.

#### **for sure (100% yes)**

Don't worry, I will help you for sure.

#### **garage/yard sale (house owners selling the things they don't need for a lower price)**

I bought some nice plates at a yard sale for just one dollar each.

#### **go window-shopping (when you go to a store to see and try the clothes on but don't want to buy, just doing it for fun)**

My cousin likes window-shopping but I hate it.

**I'm afraid not (sorry, but no)**

A: Will you join us for the party?

B: I'm afraid not. I have too much to do.

**junk food (food that has too much sugar, too much salt, and too much oil in it but no vitamins)**

I know junk food is not good for your health, but I still eat it from time to time.

**keep in mind (remember)**

Keep in mind that the hotel will require you to give them your credit card number.

**no way (I'm surprised, I cannot believe it)**

A: My daughter is pregnant. I'm going to be a grandma!

B: No way!

**potluck (a party when everybody cooks or buys and brings some food to share with other people)**

We decided to have a Thanksgiving potluck at work.

**rush hour (7am till 9am; 4pm till 7pm – busy time on the roads)**

Traffic in the city is pretty bad during the rush hour.

**be running late (be too far, will not come on time)**

She called and told us she is running late. We will have to start without her.

(4B) Phrasal Verbs that Newcomers Need to Know in America or Canada

With examples

**1. figure out**

In America or Canada, your manager often gives you a project but doesn't give you the exact instructions on how to do it. You need to be independent, think for yourself and try to **figure it out**. If you can't figure it out by yourself, you might need to ask your co-workers to help you.

**2. get along with**

In America or Canada, it is very important that you **get along well with** your co-workers. This is called 'team work.' But getting along doesn't mean you agree with everything that your co-workers do. It means you can communicate effectively.



### 3. sort out

At work and in family life there are problems. Some people like to complain about their problems. But people in America or Canada will respect you more if, instead of complaining, you take calm calculated actions and try to **sort out your problems**. If you focus on finding solutions, you will find them faster.

### 4. look forward to

Many newcomers **look forward to** visiting their countries, seeing their families and old friends again.

### 5. deal with

As an immigrant, you have to **deal with** so many new things: you have to register your child for school and go to parent-teacher interviews, you have to learn English, you have to find a job, you have to know where the nearest walk-in clinic is, etc. You have a lot to deal with.

### 6. count on

As an immigrant, you have left your old friends in your first country. Now you need to make new friends so that in America or Canada you would have people you can **count on** – people who will help you in a difficult situation.

### 7. get over

In winter, many people catch a cold or a flu. It usually takes people about seven days to **get over** a cold – one week and your cold is over and you are healthy again.

### 8. show up

If you attend an English class, you will notice that on different days different numbers of people show up. Some days a lot of students **show up**. Other days fewer students show up.

### 9. keep up

“Well done! Keep up the good work.” These are the words any person will be happy to hear when they’ve done a good job.

### 10. run out of

At home, if you have **run out of** eggs or rice, you need to go shopping. At work, if you’ve run out of supplies, it’s time to check the supply cabinet or perhaps order some more.

### 11. set up

“Set up” can be a good thing, for example, you can set up a new email account or **set up a meeting**.

“Set up” can be a bad thing if a person did it to another person. “He set me up” means one person wanted the other one to fail. Not nice.

## 12. point out

When something is important and you want other people to listen carefully, you could say: “**I’d like to point out that** this benefits both sides. It’s a win-win situation.”

## 13. get rid of

What do you do with stuff (things) you don’t want to keep? You **get rid of** them. You can throw them in the garbage, recycle or donate them.

## 14. end up

The restaurant we wanted to go to was packed (too many people), so we **ended up** going to another restaurant across the street.

## 15. come up with

In America or Canada, when you **come up with an idea** on how to improve something in your company, it’s always good to share it with your manager. Your manager might not use your idea, but he or she will have a very good opinion about you.

## 16. come across

When you go for a job interview in America or Canada, you want to make a good impression. You want to **come across as** a confident, enthusiastic, knowledgeable person who is also positive and cooperative.

## 17. put up with

Not all your co-workers will be nice and wonderful people. Some co-workers could be negative and annoying. Those people you would **have to put up with**. The best way is to stay neutral – neither agree nor disagree with them.

## 18. pass away

In America, people avoid using the word ‘died’ when talking about somebody’s close relative. It’s much more polite and tactful to say “His mother **passed away**.”

#### (4A)CHART--EMIGRATION IDIOMS

sounds good (I like your idea, I agree)

feel free (you can do it)

feel like (want)

get together (meet with somebody)

keep in touch (keep contact – email, phone, etc.)

do the dishes (wash the dishes)

give a ride (drive somebody in your car)

for sure (100% yes)

garage/yard sale (house owners selling the things they don't need for a lower price)

go window-shopping (when you go to a store to see and try the clothes on but don't want to buy, just doing it for fun)

I'm afraid not (sorry, but no)

junk food (food that has too much sugar, too much salt and too much oil in it but no vitamins)

keep in mind (remember)

no way (I'm surprised, I cannot believe it)

potluck (a party when everybody cooks or buys and brings some food to share with other people)

rush hour (7am till 9am; 4pm till 7pm – busy time on the roads)

be running late (be too far, will not come on time)

(4B)CHART--Phrasal Verbs that are good for Newcomers to Know in America or Canada.

1. figure out

2. get along with

3. sort out

4. look forward to

5. deal with

6. count on

7. get over

8. show up

9. keep up

10. run out of

11. set up

12. point out

13. get rid of

14. end up

15. come up with

16. come across

17. put up with

18. pass away

**Activity 5 (OPTIONAL)—Could be used for Intermediate Class**

**Name of Activity—Board Game\_”Countries”.**

**Resources Needed for Activity**

- Four or five copies of board game (paste or staple to cardstock)
- Four sets of dice (or you can call out the numbers)

# Let's Talk

## COUNTRIES

- Find your question by rolling your die twice. The 1<sup>st</sup> roll determines the number on the top. The 2<sup>nd</sup> roll determines the number on the left. **Talk for one / two minute(s) about that topic.** Your classmates will ask you follow-up questions. Your classmates can ask you anything if you land on "Ask Any Question".



1

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6



1



Ask any question!

Which country would you most like to visit?

How is your country different from other countries?

What is your country famous for?

Describe the weather in your country.

Describe some popular sports in your country.

2



Compare any two countries you know about.

Talk about something your country exports.

How will your country be different in 100 years?

Ask any question!

Talk about the history of your country.

Talk about the country most similar to yours.

3



What do you know about your country's politics?

Talk about some famous people in your country.

Why are there countries?

Which languages would you like to learn?

Talk about any country in Europe.

Ask any question!

4



Talk about any country in Asia.

Ask any question!

What other countries would you like to live in?

Describe any holiday in your country.

What interesting facts do you know about any country?

How could your country be better?

5



Describe the food in your country.

Describe any city in your country.

Talk about your country's flag.

Should there be only one 'world' country?

Ask any question!

Describe the clothes people wear in your country.

6



How was your country different 50 years ago?

Talk about any country in South America.

Ask any question!

Talk about the countries closest to yours.

Describe any special animal in your country.

Do you enjoy traveling to other countries?

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## STUDENT HANDOUT (the article)

### Want to Emigrate?

Are you tired of your home country? Do you dream of better opportunities abroad? Do you **sincerely** believe that the grass is greener on the other side of the fence? If you answered “yes” to any of these questions, then you and 700 million other people in the world want to emigrate. This figure may sound like a lot, and it is. However, let’s make this large number even easier to understand. 700 million people **exceed** the entire adult populations of North and South America or Canada combined.

The largest numbers of people who want to emigrate come from sub-Saharan Africa. Roughly 38% of adults from this region would prefer to **settle** elsewhere. However, in Asia, only 10% of the population wants to move. Although reasons weren’t given, Asia’s huge potential for growth likely limited the number **seeking** lives elsewhere. Sub-Saharan Africa remains a **desolate** and desperate place for its inhabitants, and experts **forecast** an even darker future.

The top destination is overwhelmingly the US, **despite** an economy that continues to struggle. Britain, Canada, and France were all tied for second most desirable country for immigration, with roughly 45 million stating they desired to **relocate** here. Spain came in third with 35 million votes, and Saudi Arabia was fourth with 30 million. About 25 million desired to emigrate to either Australia or Germany.

There remains the general idea of **prosperity** for people in the US, Britain, and other countries. This might serve as the main reason that people in economically depressed regions wish to emigrate. The global economy continues to **struggle**, with a similar outlook for the near future. But once these countries get back on their feet, citizens there have many more opportunities than the inhabitants in developing countries.

Emigrate	Immigrate
<b>Definition:</b> To "emigrate" means to leave one country or region to settle in another.	To "immigrate" means to come to a country of which one is not a native, usually for permanent residence.

When a person **emigrates**, she *leaves* one country or region to live in another, either temporarily or permanently. When she **immigrates** she *arrives* in that other country. In other words, she *emigrates from* one country to *immigrate to* another country.

Discuss the following sentences with your classmate or group. Do you agree or disagree? Why?

I would want to live in a foreign country for a year or two.

I would want to live in a foreign country forever.

People shouldn't emigrate these days. It's better to stay home.

Most people around the world would prefer to live in the US.

There will likely be more immigration around the world in the future.

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<b>exceed</b>	go beyond or do more than expected.
<b>settle</b>	to establish in residence; to furnish with inhabitants
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<b>desolate</b>	empty and not attractive, with no people or nothing
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<b>despite</b>	without being affected by; in spite of: "he remains a great leader despite age and infirmity"
<b>relocate</b>	move to a new place and establish one's home there
<b>prosperity</b>	successful in material terms; flourishing financially:
<b>Struggle</b>	great difficulty takes a very great effort in order to do



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i.	<b>prosperity</b>	y.	really
j.	<b>struggle</b>	z.	grim

<b>a better climate</b>	<b>a lower cost of living</b>
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**sounds good** (I like your idea, I agree)

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**feel like** (want)

**get together** (meet with somebody)

**keep in touch** (keep contact – email, phone, etc.)

**do the dishes** (wash the dishes)

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**for sure** (100% yes)

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**garage/yard sale** (house owners selling the things they don't need for a lower price)

**go window-shopping** (when you go to a store to see and try the clothes on but don't want to buy, just doing it for fun)

**I'm afraid not** (sorry but no)

**junk food** (food that has too much sugar, too much salt and too much oil in it but no vitamins)

**no way** (I'm surprised, I cannot believe it)

**1. figure out**

**2. get along with**

**3. sort out**

**4. look forward to**

**5. deal with**

**6. count on**

**7. get over**

**8. show up**

**9. keep up**

**10. run out of**

**11. set up**

**12. point out**

**13. get rid of**

**14. end up**

**15. come up with**

**16. come across**

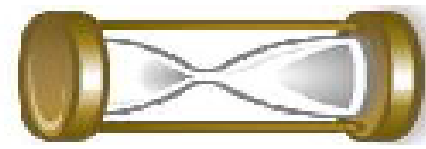
**17. put up with**

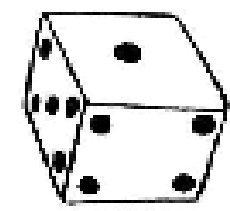
**18. pass away**

# Let's Talk

## COUNTRIES

- Find your question by rolling your die twice. The 1<sup>st</sup> roll determines the number on the top. The 2<sup>nd</sup> roll determines the number on the left. **Talk for one / two minute(s)** about that topic. Your classmates will ask you follow-up questions. Your classmates can ask you anything if you land on "Ask Any Question".





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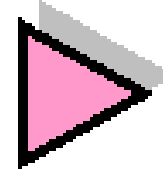
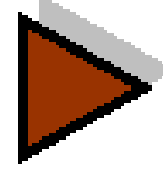
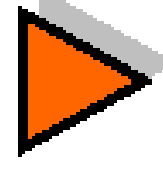
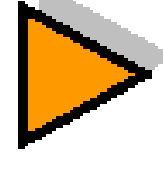
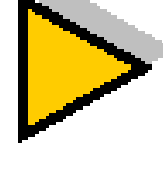
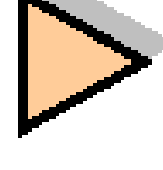
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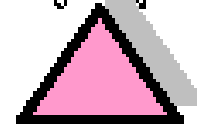





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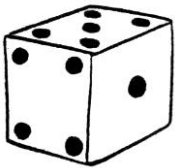







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<div>Ask any question!</div>	<div>Which country would you most like to visit?</div>	<div>How is your country different from other countries?</div>	<div>What is your country famous for?</div>	<div>Describe the weather in your country.</div>	<div>Describe some popular sports in your country.</div>
<div>Compare any two countries you know about.</div>	<div>Talk about something your country exports.</div>	<div>How will your country be different in 100 years?</div>	<div>Ask any question!</div>	<div>Talk about the history of your country.</div>	<div>Talk about the country most similar to yours.</div>
<div>What do you know about your country's politics?</div>	<div>Talk about some famous people in your country.</div>	<div>Why are there countries?</div>	<div>Which languages would you like to learn?</div>	<div>Talk about any country in Europe.</div>	<div>Ask any question!</div>
<div>Talk about any country in Asia.</div>	<div>Ask any question!</div>	<div>What other countries would you like to live in?</div>	<div>Describe any holiday in your country.</div>	<div>What interesting facts do you know about any country?</div>	<div>How could your country be better?</div>
<div>Describe the food in your country.</div>	<div>Describe any city in your country.</div>	<div>Talk about your country's flag.</div>	<div>Should there be only one 'world' country?</div>	<div>Ask any question!</div>	<div>Describe the clothes people wear in your country.</div>
<div>How was your country different 50 years ago?</div>	<div>Talk about any country in South America.</div>	<div>Ask any question!</div>	<div>Talk about the countries closest to yours.</div>	<div>Describe any special animal in your country.</div>	<div>Do you enjoy traveling to other countries?</div>

# Let's Talk

## COUNTRIES

- Find your question by rolling your die twice. The 1<sup>st</sup> roll determines the number on the top. The 2<sup>nd</sup> roll determines the number on the left. **Talk for one / two minute(s) about that topic.** Your classmates will ask you follow-up questions. Your classmates can ask you anything if you land on "Ask Any Question".



1

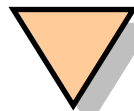
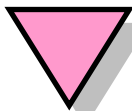
2

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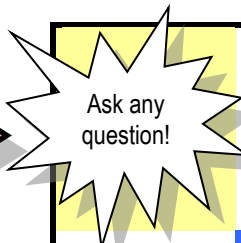
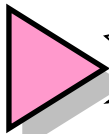
4

5

6



1



Which country would you most like to visit?

How is your country different from other countries?

What is your country famous for?

Describe the weather in your country.

Describe some popular sports in your country.

2



Compare any two countries you know about.

Talk about something your country exports.

How will your country be different in 100 years?

Ask any question!

Talk about the history of your country.

Talk about the country most similar to yours.

3



What do you know about your country's politics?

Talk about some famous people in your country.

Why are there countries?

Which languages would you like to learn?

Talk about any country in Europe.

Ask any question!

4



Talk about any country in Asia.

Ask any question!

What other countries would you like to live in?

Describe any holiday in your country.

What interesting facts do you know about any country?

How could your country be better?

5



Describe the food in your country.

Describe any city in your country.

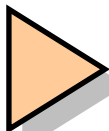
Talk about your country's flag.

Should there be only one 'world' country?

Ask any question!

Describe the clothes people wear in your country.

6



How was your country different 50 years ago?

Talk about any country in South America.

Ask any question!

Talk about the countries closest to yours.

Describe any special animal in your country.

Do you enjoy traveling to other countries?